

# HOMOPHONES

1. Choose the right word to complete the sentence

wait / weight

- a) She has lost \_\_\_\_\_. She looks great.  
b) I had to \_\_\_\_\_ for his call so I missed the bus.

site / sight

- a) Have you seen the school's new \_\_\_\_\_?  
b) I can't stand the \_\_\_\_\_ of blood.

there / their

- a) \_\_\_\_\_ was a huge pile of coins in the fountain.  
b) \_\_\_\_\_ names were engraved onto the trophy.

dear / deer

- a) Will you set the table, my \_\_\_\_\_?  
b) Look! There's a \_\_\_\_\_ by the river.

night / knight

- a) The late \_\_\_\_\_ Sir Lang was buried here.  
b) There was an eclipse of the moon last \_\_\_\_\_.

break / brake

- a) Give me a \_\_\_\_\_, will you?  
b) I always \_\_\_\_\_ gently.

wood / would

- a) Thank you! We \_\_\_\_\_ be thrilled to come.  
b) This box is made of \_\_\_\_\_.

meat / meet

- a) She doesn't eat \_\_\_\_\_.  
b) \_\_\_\_\_ me at the station at 5 o'clock.

plain / plane

- a) It was \_\_\_\_\_ to see they were in love.  
b) Her boyfriend was killed in a \_\_\_\_\_ crash.

waste / waist

- a) Don't ask her for money. It's a \_\_\_\_\_ of time.  
b) He put his arm round my \_\_\_\_\_.

tale / tail

- a) The dog chased his \_\_\_\_\_ tirelessly.  
b) It was a \_\_\_\_\_ of bravery and honesty.

heal / heel

- a) He injured his \_\_\_\_\_ last year.  
b) It took a long time to \_\_\_\_\_.

2. Read the following text carefully. There are ten wrongly spelt words. Rewrite the text using the correct word.

Last weak I red an interesting add in the papers. There was to bee a sail in the new shopping centre. When I told my sun about it, he just said: "Good to here that!" He obviously didn't share my enthusiasm. Moreover, he maid fun of me: "Why don't you male the news too all of your friends?"

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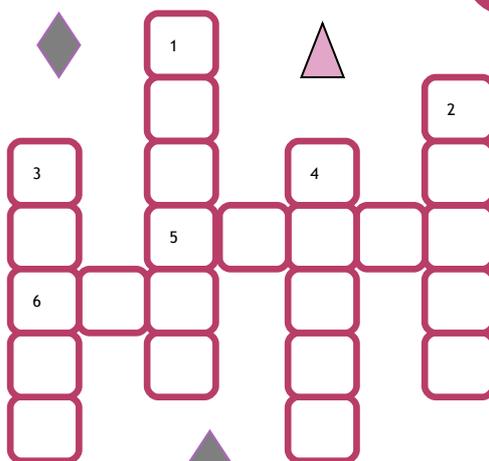


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3. Complete the crossword using the correct homophone

Across  
5. right  
6. won

Down  
1. flour  
2. grate  
3. allowed  
4. peace



4. Think of one more pair of homophones and set a task for your partner

a) \_\_\_\_\_  
b) \_\_\_\_\_

a) \_\_\_\_\_  
b) \_\_\_\_\_

# Teaching notes

## Lead-in (my suggestion)

Ask your students to take out their notebooks and pens. Tell them you are going to dictate a few words that they should write down. When they get ready, start dictating: /ai/, /bai/, /hai/, /tu:/, /nou/. They will get confused not knowing which word you actually mean. Tell them it's their choice. Then write the phonetic transcription on board and ask them to spell out the words they have written.

/ai/ - I, eye;

/bai/ - by, buy, bye;

/hai/ - hi, high;

/tu:/ - to, too, two;

/nou/ - no, know.

Tell them that these words, which sound alike but are spelt differently and have different meaning, are called homophones.

## Practice

Distribute the worksheet and tell them to do the first three exercises in pairs. When they have completed the task, ask them to check results with the pair in front/behind them, and then check with the whole class.

Finally, ask them to think of one more pair of homophones and set a task for their partner.

Happy teaching!